



Inclusive Futures

Promoting disability inclusion



UKaid
from the British people

Information about people with disabilities and Youth



Easy read booklet Issue



Who we are



We are Social Development Direct.



We give advice to people working on **International Development** on how to include all people, such as women and people with disabilities



International Development

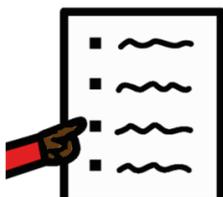
supports people around the world who do not have enough access to the things they need.



We work with other groups to run the Disability Inclusion Helpdesk.



This booklet is part of the **10th Helpdesk Evidence Digest**. It focuses on social protection and people with disabilities.



Please look at the full report for links to documents or for more information.



Sometimes we need to use new or difficult words. These words are in bold. There is a list of what they mean at the end of the document.

Evidence and guidance on how to include youth with disabilities



UNICEF is an organisation that helps children across the world.



Last summer, UNICEF looked into whether 8 countries in South Asia included people with disabilities in education.

UNICEF say that it is important to include the rights of children with disability in laws and policies.



The African Education Research Database found that only a small number of young people with disabilities, particularly women, went to practical job skills training.



Schools need to think about the needs of young people with disabilities so that they can go to practical job skills training.

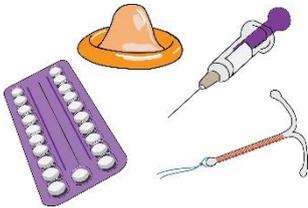


A study by the Economic and Social Research Council looked at the best ways to interview children and youth with disabilities.

One of the best ways is to prepare well for each person's needs.



A review of **research** done on the **sexual and reproductive health and rights (SRHR)** of youth with intellectual disabilities found examples good work.

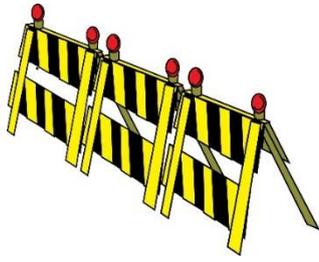


The research found the 2 best ways to make sure young people with intellectual disabilities can make their own choices about their bodies, relationships, sex and having children:

1. Support from friends and family.
2. Education about sex and relationships.



Research about **sexual and reproductive health and rights (SRHR)** services in schools for youth with disabilities in Ghana was released.



Youth with disabilities face barriers to access **SRHR**:

- Healthcare facilities are difficult to access.
- People at healthcare facilities do not know how to use sign language.

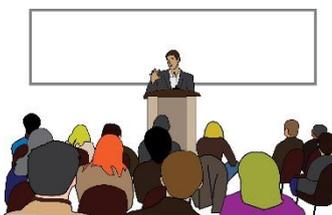


The Global Disability Youth Summit 2022 created a call for action in order to better include youth with disabilities.

They focused on access to education and **social protection**.



A conference on the impact of **COVID-19** on youth with disabilities was held recently.

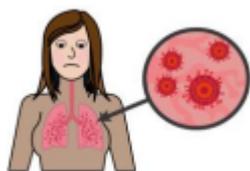


The conference looked at how young people with disabilities experienced **COVID-19** in multiple countries such as Nepal, Uganda, England and Peru.



The African Union released guidelines for organisations on how to better include youth with disabilities in exchange programs.

What do these words mean?

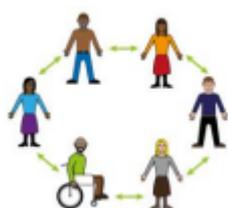


COVID-19 is a virus that has made lots of people around the world ill.



International Development

supports people around the world who do not have enough access to the things they need.



Organisations of people with disabilities work in countries around the world and support people with disabilities to live good lives.



Social Protection is how governments make sure everyone has the same chance of a good standard of living.

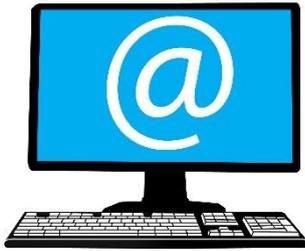


Research is about finding lots of information about a specific thing and bringing it all together into a report



Sexual and Reproductive Health and Rights (SRHR) is about people making their own choices about their bodies, relationships, sex and having children.

Contact Us



If you want to talk to us send an email to this address
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010106
Disability Inclusion Helpdesk, May 22
Evidence digest focus issue: Youth and Disability Inclusion

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The full version of this document is called **Evidence Digest: Youth and Disability Inclusion**